

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Arctic Village School

Title I School: Schoolwide

District: Yukon Flats School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	7.14%	38.85%	20% or fewer	7.89%	32.32%
African American	n/a	n/a	26.03%	n/a	n/a	16.59%
Alaska Native/American Indian	20% or fewer	6.42%	16.22%	20% or fewer	8.11%	14.02%
Asian/Pacific Islander	n/a	n/a	29.62%	n/a	n/a	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	n/a	n/a	39.01%	n/a	n/a	34.39%
White	n/a	*	53.25%	n/a	*	43.67%
Economically Disadvantaged	20% or fewer	5.43%	25.17%	20% or fewer	5.26%	20.52%
Students with Disabilities <sup>3</sup>	40% or fewer	10% or fewer	12.58%	40% or fewer	10% or fewer	11.12%
English Learners <sup>3</sup>	*	20% or fewer	10.14%	*	20% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	21	100.00%	Yes	79.96%	No	66.67%	0.00%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	21	100.00%	Yes	79.96%	No	66.67%	0.00%	Yes
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	16	100.00%	Yes	79.99%	No	66.67%	0.00%	Yes
Students with Disabilities <sup>3</sup>	10	100.00%	Yes	85.63%	No	n/a	n/a	n/a
English Learners <sup>3</sup>	3	100.00%	n/a	71.48%	No	50.00%	0.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Circle School

Title I School: Schoolwide

District: Yukon Flats School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	7.14%	38.85%	20% or fewer	7.89%	32.32%
African American	n/a	n/a	26.03%	n/a	n/a	16.59%
Alaska Native/American Indian	20% or fewer	6.42%	16.22%	20% or fewer	8.11%	14.02%
Asian/Pacific Islander	n/a	n/a	29.62%	n/a	n/a	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	n/a	n/a	39.01%	n/a	n/a	34.39%
White	*	*	53.25%	*	*	43.67%
Economically Disadvantaged	20% or fewer	5.43%	25.17%	20% or fewer	5.26%	20.52%
Students with Disabilities <sup>3</sup>	*	10% or fewer	12.58%	*	10% or fewer	11.12%
English Learners <sup>3</sup>	*	20% or fewer	10.14%	*	20% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	14	100.00%	Yes	78.95%	No	0.00%	100.00%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	11	100.00%	Yes	78.34%	No	0.00%	100.00%	Yes
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	3	100.00%	n/a	81.15%	No	n/a	n/a	n/a
Economically Disadvantaged	10	100.00%	Yes	78.84%	No	0.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	4	100.00%	n/a	78.12%	No	0.00%	100.00%	Yes
English Learners <sup>3</sup>	2	100.00%	n/a	n/a	n/a	n/a	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Cruikshank School

Title I School: Schoolwide

District: Yukon Flats School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40% or fewer	7.14%	38.85%	40% or fewer	7.89%	32.32%
African American	n/a	n/a	26.03%	n/a	n/a	16.59%
Alaska Native/American Indian	40% or fewer	6.42%	16.22%	40% or fewer	8.11%	14.02%
Asian/Pacific Islander	n/a	n/a	29.62%	n/a	n/a	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	n/a	n/a	39.01%	n/a	n/a	34.39%
White	n/a	*	53.25%	n/a	*	43.67%
Economically Disadvantaged	*	5.43%	25.17%	*	5.26%	20.52%
Students with Disabilities <sup>3</sup>	n/a	10% or fewer	12.58%	n/a	10% or fewer	11.12%
English Learners <sup>3</sup>	n/a	20% or fewer	10.14%	n/a	20% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	7	100.00%	Yes	84.34%	No	n/a	n/a	n/a
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	7	100.00%	Yes	84.34%	No	n/a	n/a	n/a
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	4	100.00%	n/a	82.95%	No	n/a	n/a	n/a
Students with Disabilities <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
  3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Fort Yukon School

Title I School: Schoolwide

District: Yukon Flats School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	6.82%	7.14%	38.85%	18.60%	7.89%	32.32%
African American	n/a	n/a	26.03%	n/a	n/a	16.59%
Alaska Native/American Indian	6.82%	6.42%	16.22%	18.60%	8.11%	14.02%
Asian/Pacific Islander	n/a	n/a	29.62%	n/a	n/a	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	n/a	n/a	39.01%	n/a	n/a	34.39%
White	n/a	*	53.25%	n/a	*	43.67%
Economically Disadvantaged	10% or fewer	5.43%	25.17%	11.11%	5.26%	20.52%
Students with Disabilities <sup>3</sup>	20% or fewer	10% or fewer	12.58%	20% or fewer	10% or fewer	11.12%
English Learners <sup>3</sup>	*	20% or fewer	10.14%	*	20% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	61	95.08%	Yes	89.07%	No	100.00%	100.00%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	60	95.00%	Yes	89.10%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	1	100.00%	n/a	87.73%	No	n/a	n/a	n/a
Economically Disadvantaged	47	100.00%	Yes	89.47%	No	100.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	18	100.00%	Yes	87.12%	No	100.00%	100.00%	Yes
English Learners <sup>3</sup>	4	100.00%	n/a	88.46%	No	100.00%	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
  3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: John Fredson School

Title I School: Schoolwide

District: Yukon Flats School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	10% or fewer	7.14%	38.85%	10% or fewer	7.89%	32.32%
African American	n/a	n/a	26.03%	n/a	n/a	16.59%
Alaska Native/American Indian	10% or fewer	6.42%	16.22%	10% or fewer	8.11%	14.02%
Asian/Pacific Islander	n/a	n/a	29.62%	n/a	n/a	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	n/a	n/a	39.01%	n/a	n/a	34.39%
White	n/a	*	53.25%	n/a	*	43.67%
Economically Disadvantaged	20% or fewer	5.43%	25.17%	20% or fewer	5.26%	20.52%
Students with Disabilities <sup>3</sup>	40% or fewer	10% or fewer	12.58%	40% or fewer	10% or fewer	11.12%
English Learners <sup>3</sup>	*	20% or fewer	10.14%	*	20% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	32	81.25%	No	74.80%	No	0.00%	50.00%	No
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	32	81.25%	No	74.80%	No	0.00%	50.00%	No
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	27	81.48%	No	74.78%	No	0.00%	50.00%	No
Students with Disabilities <sup>3</sup>	10	90.00%	Yes	81.63%	No	n/a	50.00%	No
English Learners <sup>3</sup>	3	100.00%	n/a	57.53%	No	0.00%	50.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Tsuk Taih School

Title I School: Schoolwide

District: Yukon Flats School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40% or fewer	7.14%	38.85%	40% or fewer	7.89%	32.32%
African American	n/a	n/a	26.03%	n/a	n/a	16.59%
Alaska Native/American Indian	40% or fewer	6.42%	16.22%	40% or fewer	8.11%	14.02%
Asian/Pacific Islander	n/a	n/a	29.62%	n/a	n/a	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	n/a	n/a	39.01%	n/a	n/a	34.39%
White	n/a	*	53.25%	n/a	*	43.67%
Economically Disadvantaged	40% or fewer	5.43%	25.17%	40% or fewer	5.26%	20.52%
Students with Disabilities <sup>3</sup>	*	10% or fewer	12.58%	*	10% or fewer	11.12%
English Learners <sup>3</sup>	*	20% or fewer	10.14%	*	20% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	8	100.00%	Yes	90.42%	No	n/a	100.00%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	8	100.00%	Yes	90.42%	No	n/a	100.00%	Yes
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	8	100.00%	Yes	91.33%	No	n/a	100.00%	Yes
Students with Disabilities <sup>3</sup>	2	100.00%	n/a	87.01%	No	n/a	n/a	n/a
English Learners <sup>3</sup>	1	100.00%	n/a	85.19%	No	n/a	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
  3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
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